

Electrical and Electronics Engineering Program

Preamble: The curriculum of B. Tech. (Electrical and Electronics Engineering) program offered by the Department of Electrical And Electronics Engineering under Academic Regulation 2020 is prepared in accordance with the curriculum framework of AICTE, UGC and Andhra Pradesh State Council of Higher Education (APSCHE). Further this Outcome Based Curriculum (OBC) is designed with Choice Based Credit and Semester System (CBCSS) enabling the learners to gain professional competency with multi-disciplinary approach catering the minimum requirement (Program Specific Criteria) of Lead Societies like IEEE and other Professional Bodies as per the Engineering Accreditation Commission (EAC) of ABET and NBA. In addition, the curriculum and syllabi are designed in a structured approach by deploying Feedback Mechanism on Curriculum from various stakeholders viz. Industry, Potential Employers, Alumni, Academia, Professional Bodies, Research Organizations and Parents to capture their voice of the respective stakeholders.

The Curriculum design, delivery, and assessment, the three major pillars of academic system is completely aligned in line with Outcome Based Education (OBE) to assess and evaluate the learning outcomes facilitating the learners to achieve their Professional and Career Accomplishments.

The Vision

To be a hub for imparting knowledge, skills and behaviour for exemplary contributions in the field of Electrical & Electronics Engineering

The Mission

- To impart technical education through the state of the art infrastructural facilities, laboratories and instruction
- To inculcate industry oriented learning through industrial visits, internships, projects at industries, MOUs, to make students technically skilled oriented
- Creating conducive environment for higher education, employment and entrepreneurship through quality education, professional skills and research
- To promote societal commitment among students by inculcating moral and ethical values

Program Educational Objectives (PEOs)

The PEOs are the educational goals that reflect Professional and Career Accomplishments that a graduate should attain after 4 – 5 years of his/her graduation.

The graduates of Electrical and Electronics Engineering of NSRIT will

1. Demonstrate the real-world engineering problem solving skills by applying the fundamental and conceptual engineering knowledge as a practicing Electrical and Electronics engineer or as a member/lead in a multidisciplinary project setting that utilize 21st century skills
2. Provide research-based engineering solutions addressing the triple bottom line of environment and sustainability maintaining the professional standards, ethics and integrity
3. Foster self-directed learning through their professional experience, technology advancements in their relevant field of interest and desiring graduates pursue advanced higher education leading to research

Program Outcomes (POs)

The POs are the transactional statements of graduate attributes (GAs) that each graduating engineer should possess in terms of knowledge, skill and behaviour with a minimum target performance level at the time of graduation as fixed by the program of study seeking continuous improvement year on year.

The graduates of Electrical and Electronics Engineering of NSRIT will be able to demonstrate the following outcomes in terms knowledge, skill and behavioural competencies at the time of graduation with the expected target performance level

1. Apply the knowledge of basic sciences and fundamental engineering concepts in solving engineering problems (Engineering Knowledge)
2. Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences (Problem Analysis)
3. Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations (Design/Development of Solutions)
4. Perform investigations, design and conduct experiments, analyse and interpret the results to provide valid conclusions (Investigation of Complex Problems)
5. Select/develop and apply appropriate techniques and IT tools for the design & analysis of the systems (Modern Tool Usage)
6. Give reasoning and assess societal, health, legal and cultural issues with competency in professional engineering practices (The Engineer and Society)
7. Demonstrate professional skills and contextual reasoning to assess environmental/societal issues for sustainable development (The Environment and Sustainability)
8. Demonstrate Knowledge of professional and ethical practices (Ethics)
9. Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary situations (Individual and Team Work)
10. Communicate effectively among engineering community, being able to comprehend and write effectively reports, presentation and give / receive clear instructions (Communication)

11. Demonstrate and apply engineering & management principles in their own / team projects in multidisciplinary environment (Project Finance and Management)
12. Recognize the need for, and have the ability to engage in independent and lifelong learning (Life Long Learning)

Program Specific Outcomes (PSOs)

1. Analyze, design and simulate diverse problems associated in the field of electrical, electronics and computer based systems by providing sustainable solutions adopting ethical practices
2. Apply appropriate methods and modern components to aid design, analysis and synthesis of solutions

Category-wise Credit Distribution of Courses

Category		AICTE	APSCHE	NSRIT (A)
HS	Humanities and Social Science	12.0	10.5	10.5
BS	Basic Science	25.0	18.0	21.0
ES	Engineering Science	24.0	22.5	22.5
PC	Professional Core	48.0	55.5	52.5
PE	Professional Elective	18.0	15.0	15.0
OE	Open Elective	18.0	12.0	12.0
IN	Internship (s), Project & Seminars	15.0	16.5	16.5
SC	Skill Oriented Courses	-	10.0	10.0
MC	Mandatory Courses	-	-	-
AC	Audit Course	-	-	-
Total no. of credits		160	160	160

Electrical and Electronics Engineering

Credit requirement for the award of the degree under academic Regulation 2020 – 2021 for the candidates admitted from the academic year 2021 onwards

	Four Years	Three Years
B. Tech. (Regular Degree)	160	121
B. Tech. (Honors Degree)	180	141
B. Tech. (With Minor specialization other than Chosen Branch of Engg. & Tech.)	180	141

Semester I								
No.	Code	Course	POs	Contact Hours				
				L	T ^{1*}	P	C	
01	20HSX01	Communicative English	10	3	0	0	3.0	HS
02	20BSX11	Linear Algebra and Differential Equations	1, 12 ¹	3	1	0	3.0	BS
03	20BSX33	Applied Physics	1	3	1	0	3.0	BS
04	20ESX03	Basic Electrical Engineering	1	3	0	0	3.0	ES
05	20ESX02	Programming for Problem Solving Using 'C'	1	3	0	0	3.0	ES
06	20HSX02	Communicative English Lab	10	0	0	3	1.5	HS
07	20BSX34	Applied Physics Lab	1, 4	0	0	3	1.5	BS
08	20ESX07	Programming for Problem Solving Using 'C' Lab	1, 4	0	0	3	1.5	ES
Sub-total				15	02	09	19.5	
Semester II								
01	20BSX12	Partial Differential Equations and Vector Calculus	1	3	1	0	3.0	BS
02	20BSX23	Applied Chemistry	1	3	1	0	3.0	BS
03	20CS403	Python Programming	1	3	1	0	3.0	ES
04	20ESX04	Engineering Mechanics	1	3	1	0	3.0	ES
05	20ESX01	Engineering Drawing	1, 5, 10	1	0	4	3.0	ES
06	20BSX24	Applied Chemistry Lab	1, 4	0	0	3	1.5	BS
07	20CS407	Python Programming Lab	1	0	0	3	1.5	ES
08	20ESX06	Engineering Workshop	4	0	0	3	1.5	ES
09	20MCX01	Environmental Science	1	2	0	0	-	MC
Sub-total				15	04	13	19.5	
Semester III								
01	20BSX13	Numerical Methods and Transforms	1	3	1	0	3.0	BS
02	20EC302	Electronic Devices and Circuits	1, 3, 10	3	0	0	3.0	PC
03	20EE303	Electrical Circuit Analysis	1, 3, 10, PSO 1	3	1	0	3.0	PC
04	20EE304	DC Machines and Transformers	2,3, PSO 1	3	0	0	3.0	PC
05	20EE305	Power Generation and Transmission	2, 7, 10, PSO 1	3	0	0	3.0	PC
06	20EC306	Electronic Devices and Circuits Lab	4, PSO 1	0	0	3	1.5	PC
07	20EE307	DC Machines and Transformers Lab	4, PSO 1	0	0	3	1.5	PC
08	20EE308	Electrical Circuit Analysis Lab	4, PSO 1	0	0	3	1.5	PC
09	20EES01	MATLAB	5	1	0	2	2.0	SC
10	20MCX02	Constitution of India	-	2	0	0	-	MC
Sub-total				18	02	11	21.5	

*Suggested hours for tutorial

¹By default all courses are mapped to PO 12 as they are weakly contributing

Semester IV								
No.	Code	Course	POs	Contact Hours				
				L	T	P	C	
01	20HSX03	Managerial Economics and Financial Analysis	11	3	0	0	3.0	HS
02	20BSX15	Probability and Statistics	1	3	1	0	3.0	BS
03	20EE403	Control Systems	3, PSO 1	3	0	0	3.0	PC
04	20EE404	Induction Motors and Synchronous Machines	2, 3, PSO 1	3	1	0	3.0	PC
05	20EE405	Electro Magnetic Fields	3, PSO 1	3	0	0	3.0	ES
06	20EE406	Induction Motors and Synchronous Machines Lab	4	0	0	3	1.5	PC
07	20EE407	Industrial Automation for Electrical & Electronics Engg.	4	0	0	3	1.5	PC
08	20EE408	Control Systems Lab	4, PSO 1	0	0	3	1.5	PC
09	20EES02	Programmable Logic Circuits	3, 4	1	0	2	2.0	SC
Sub-total				16	02	11	21.5	
Semester V								
01	20EE501	Power Distribution and Distributed Generation	2, 3, 7, PSO 1	3	0	0	3.0	PC
02	20EE502	Power Electronics	2, 3, PSO 1	3	1	0	3.0	PC
03	20EC305	Digital System Design	1, 3	3	0	0	3.0	PC
04	-	Professional Elective I	-	3	0	0	3.0	PE
05	-	Open Elective I	-	3	0	0	3.0	OE
06	20EC308	Digital System Design Lab	4	0	0	3	1.5	PC
07	20EE507	Power Electronics Lab	4, PSO 1	0	0	3	1.5	PC
08	-	MOOCs	12	0	0	0	2.0	SC
09	20MCX03	Intellectual Property Rights and Patents	-	2	0	0	-	MC
10	-	Summer Internship #1 ²	5, 8, 9, 10, PSO 1	0	0	0	1.5	IN
11	-	Technical Paper Writing	-	0	0	2	-	AC
Sub-total				17	01	08	21.5	
Semester VI								
01	20EC603	Micro Processors and Micro Controllers	3	3	0	0	3.0	PC
02	20EE602	Electrical Measurements and Instrumentation	2, PSO 1	3	0	0	3.0	PC
03	20EE603	Power System Analysis	2, 3, 6, PSO 1	3	1	0	3.0	PC
04	-	Professional Elective II	-	3	0	0	3.0	PE
05	-	Open Elective II	-	3	0	0	3.0	OE
06	20EC606	Micro Processors and Micro Controllers Lab	4, 9	0	0	3	1.5	PC
07	20EE607	Electrical Measurements and Instrumentation Lab	4, PSO1	0	0	3	1.5	PC
08	20EE608	Power Systems and Simulation Lab	4, PSO1	0	0	3	1.5	PC
09	20EES04	P-SPIICE	5	1	0	2	2.0	SC
10	20MCX04	Indian Traditional Knowledge	-	2	0	0	-	MC
Sub-total				18	01	11	21.5	
Semester VII								
01	-	Professional Elective III	-	3	0	0	3.0	PE
02	-	Professional Elective IV	-	3	0	0	3.0	PE
03	-	Professional Elective V	-	3	0	0	3.0	PE
04	-	Open Elective III	-	3	0	0	3.0	OE
05	-	Open Elective IV	-	3	0	0	3.0	OE
06	20HSX04	Professional Ethics	8	3	0	0	3.0	HS
07	20EES05	E-CAD	5	1	0	2	2.0	SC
08	-	Summer Internship #2 ²	5, 8, 9, 10, PSO 1	0	0	0	3.0	IN
Sub-total				19	0	02	23.0	
Semester VIII								
01	-	Full Semester Internship ³	5-10, PSO 1, PSO 2	0	0	0	06	IN
02	-	Capstone Project ³	5-10, PSO 1, PSO 2	0	0	0	06	IN
Sub-total				0	0	0	12.0	
Total Credits				-	-	-	160	

² The work pertaining to Summer Internship #1 and #2 shall be completed at the end of Semesters IV and VI respectively.
The assessment shall be carried out during Semesters V and VII

³ The students opting for FSI in VII Semester should take up the courses of VII Semester in VIII Semester

List of Electives

Professional Elective #1								
1	20EE001	Low Power Electronics Design	-	3	0	0	3.0	PE
2	20EE002	Digital Control Systems	-	3	0	0	3.0	PE
3	20EE003	Utilization of Electrical Energy	-	3	0	0	3.0	PE
4	20EE004	Machine Modelling and Analysis	-	3	0	0	3.0	PE
5	20EE005	Sensors and Transducers	-	3	0	0	3.0	PE
Professional Elective #2								
6	20EE006	Solid State Electric Drives	-	3	0	0	3.0	PE
7	20EE007	Advanced Control Systems	-	3	0	0	3.0	PE
8	20EE008	Reactive Power Compensation and Management	-	3	0	0	3.0	PE
9	20EE009	Switchgear Protection	-	3	0	0	3.0	PE
10	20EE010	Process Instrumentation	-	3	0	0	3.0	PE
Professional Elective #3								
11	20EE011	Industrial Electronics	-	3	0	0	3.0	PE
12	20EE012	Digital Signal Processing	-	3	0	0	3.0	PE
13	20EE013	Power System Operation and Control	-	3	0	0	3.0	PE
14	20EE014	Programmable Control Devices and Applications	-	3	0	0	3.0	PE
15	20EE015	Virtual Instrumentation	-	3	0	0	3.0	PE
Professional Elective #4								
16	20EE016	Analysis of Power Converters	-	3	0	0	3.0	PE
17	20EE017	Multivariable Control System	-	3	0	0	3.0	PE
18	20EE018	HVDCT and FACTS	-	3	0	0	3.0	PE
19	20EE019	Automotive Electrical Engineering	-	3	0	0	3.0	PE
20	20EE020	Wireless Sensors and Instrument Networks	-	3	0	0	3.0	PE
Professional Elective #5								
The curriculum provides academic flexibility to choose any of the domain specific courses from MOOCs as approved by the respective Board of Studies and Academic Council. The students can take up this course on self-study mode. The course shall be of 45 – 60 hours duration (4-credits) and the assessment shall be as per the academic regulation 2020.								PE
Open Elective #1								
21	20CEO01	Urban Environmental Service	-	3	0	0	3.0	OE
22	20CSO01	Data Structures and Algorithms	-	3	0	0	3.0	OE
23	20AIO01	Machine Learning for Engineers	-	3	0	0	3.0	OE
24	20DSO01	Introduction to Database Management Systems	-	3	0	0	3.0	OE
25	20ECO01	Architectures and Algorithms of IoT	-	3	0	0	3.0	OE
26	20EEO01	Introduction to Renewable Energy Sources	-	3	0	0	3.0	OE
27	20MEO01	Nano Technology	-	3	0	0	3.0	OE
28	20SHO01	Women and Society	-	3	0	0	3.0	OE
Open Elective #2								
29	20CEO02	Ecology, Environment and Resources	-	3	0	0	3.0	OE
30	20CS004	Internet of Things	-	3	0	0	3.0	OE
31	20AIO02	Fundamentals of Deep Learning	-	3	0	0	3.0	OE
32	20DSO02	Introduction to Data Science	-	3	0	0	3.0	OE
33	20ECO02	IoT for Smart Grids	-	3	0	0	3.0	OE
34	20EEO02	Electrical Safety and Management	-	3	0	0	3.0	OE
35	20MEO02	Fundamentals of Automobile Engineering	-	3	0	0	3.0	OE
36	20SHO02	Design the Thinking	-	3	0	0	3.0	OE
Open Elective #3								
37	20CEO03	Disaster, Risk Mitigation and Management	-	3	0	0	3.0	OE
38	20CS302	Operating Systems	-	3	0	0	3.0	OE
39	20AIO03	Intelligent Robots and Drone Technology	-	3	0	0	3.0	OE
40	20DSO03	Introduction to Big Data	-	3	0	0	3.0	OE
41	20ECO03	Privacy and Security in IoT	-	3	0	0	3.0	OE
42	20EEO03	Low-cost Automation	-	3	0	0	3.0	OE
43	20MEO03	Industrial Automation	-	3	0	0	3.0	OE
Open Elective #4								

The curriculum provides academic flexibility to choose any of the inter-disciplinary courses from MOOCs as approved by the respective Board of Studies and Academic Council. The students can take up this course on self-study mode. The course shall be of 45 – 60 hours duration and the assessment shall be as per the academic regulation 2020.

OE

B. Tech. (Honors)

Category I

1	20EEH01	Smart Electrical Vehicles	-	4	0	0	4.0	HO
2	20EEH02	Advanced Smart Power Grids	-	4	0	0	4.0	HO
3	20EEH03	Power Quality	-	4	0	0	4.0	HO

Category II

4	20EEH04	Energy Audit Conversation and Management	-	4	0	0	4.0	HO
5	20EEH05	Electrical Load Estimation	-	4	0	0	4.0	HO
6	20EEH06	Energy Storage Management	-	4	0	0	4.0	HO

Category III

7	20EEH07	Green Energy Model	-	4	0	0	4.0	HO
8	20EEH08	Illumination Engineering	-	4	0	0	4.0	HO
9	20EEH09	Optimization Techniques	-	4	0	0	4.0	HO

Category IV

10	20EEH10	Power System Stability	-	4	0	0	4.0	HO
11	20EEH11	Advanced Power System Protection	-	4	0	0	4.0	HO
12	20EEH12	Dynamics of Electrical Machines	-	4	0	0	4.0	HO

B. Tech. (Minor with Specialization)

Category I

1	20CEM01	Air Pollution	-	3	0	0	3.0	MI
2	20CSM01	E-Commerce	-	3	0	0	3.0	MI
3	20MEM01	Biomaterials	-	3	0	0	3.0	MI
4	20EEM01	Basic Control Systems	-	3	0	0	3.0	MI
5	20ECM01	Fundamentals of Electronics	-	3	0	0	3.0	MI
6	20AIM01	Fundamentals of Neural Networks	-	3	0	0	3.0	MI
7	20DSO03	Introduction to R Programming	-	3	0	0	3.0	MI

Category II

8	20CEM02	Climate Change Mitigation and Adaptation	-	3	0	0	3.0	MI
9	20CSM02	Knowledge Discovery and Databases	-	3	0	0	3.0	MI
10	20MEM02	Micro Electromechanical Systems	-	3	0	0	3.0	MI
11	20EEM02	Design of Photovoltaic systems	-	3	0	0	3.0	MI
12	20ECM02	Digital Electronics	-	3	0	0	3.0	MI
13	20AIM02	Machine Learning with Python	-	3	0	0	3.0	MI
14	20DSM02	Data Management and Analysis	-	3	0	0	3.0	MI

Category III

15	20CEM03	Sustainability and Pollution Prevention Practices	-	3	0	0	3.0	MI
16	20CSM03	Database Security	-	3	0	0	3.0	MI
17	20MEM03	Surface Engineering	-	3	0	0	3.0	MI
18	20EEM03	Electrical Engineering Material Science	-	3	0	0	3.0	MI
19	20ECM03	Analog Electronic Circuits	-	3	0	0	3.0	MI
20	20AIM03	Interpretable Deep Learning	-	3	0	0	3.0	MI
21	20DSM03	Data Governance	-	3	0	0	3.0	MI

HS 20HSX01 Communicative English**3 0 0 3**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		DoK
		PO10	PO12	
20HSX01.1	Appreciate and comprehend social as well as business dialogues spoken by the native speakers of English by identifying the topic, context and specific information	3	1	L1, L2
20HSX01.2	Question and respond to queries on familiar topics as well as to use appropriate expressions for various functions of language	3	1	L1, L2
20HSX01.3	Implement suitable strategies for scanning the idea of the text so as to be able to find exact information	3	1	L1, L2
20HSX01.4	Grasp paragraph structure and be able to implement the same in their writing	3	1	L1, L2
20HSX01.5	Articulate fluently and accurately as per the context and need	3	1	L1, L2

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos
L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create. DoK: Depth of Knowledge

Unit I: Presidential Address by Dr. A. P. J. Abdul Kalam**9 Hours**

Chapter titled "Presidential Address by Dr. A. P. J. Abdul Kalam" from "Fluency in English– A Course Book for Engineering Students" published by Orient Black Swan, Hyderabad.

Listening: Listening to discussion on "Presidential Address by Dr. A.P.J. Abdul Kalam." Speaking: Elocution for short duration. Reading: Reading and Its Importance - Techniques for Effective Reading - Signal Words. Writing: Sentences - Techniques for Effective Writing – Paragraph Writing - Types, Structure and Features of a Paragraph. Vocabulary: Word Formation – Root Words –The Use of Prefixes and Suffixes – Collocations. Grammar: Punctuation – Parts of Speech. Non-Detail: "Deliverance" by Munshi Prem Chand from the book Individual Society

Intrapersonal skills and Interpersonal Skills

Unit II: Nehru's Letter to Daughter Indira on her Birthday**9 Hours**

Chapter titled "Nehru's Letter to Daughter Indira on Her Birthday" from InfoTech English Language referred from JNTUK.

Listening: Interpretation of the motive behind the letter related to the subject. Speaking: Discussion in Pairs/Small Groups on specific topics. Reading: Identifying sequence of ideas; recognizing verbal techniques. Writing: Letter Writing –Format, Styles, Parts, Language to be used in Formal Letters- Letter of Apology – Letter of Complaint-Letter of Inquiry with Reply – Letter of Requisition. Vocabulary: Antonyms and Synonyms; Homonyms, Homophones, Homographs. Grammar: Articles & Prepositions. Non-Detail: "Bosom Friend" by Hira Bansode from the book Individual Society

Creative Thinking and Teamwork

Unit III: Satya Nadella - Email to Employees on his First Day as CEO**9 Hours**

Chapter titled "Satya Nadella: Email to Employees on his First Day as CEO" from Fluency in English– A Course Book for Engineering Students" Published by Orient Black Swan, Hyderabad. Listening: Discussion on innovative methods of communication. Speaking: Change in the style of communication i.e., Face book, twitter, Instagram etc. Reading: Sub - skills of Reading - Skimming, Scanning and Skipping. Writing: Email Etiquette; Cover Letter; Resume writing. Vocabulary: One-word substitutes. Grammar: Verb & its kinds and Tenses. Non-Detail: "Shakespearean Sister" by Virginia Woolf from the book Individual Society

Communication Skills and Leadership Skills

Unit IV: Stay Hungry, Stay Foolish**9 Hours**

Chapter titled “Stay Hungry, Stay Foolish”– from InfoTech English Language referred from JNTUK. Listening: Answering a set of questions (from the context of the lesson) in a group. Speaking: Formal oral Presentations on topics from Academic contexts. Reading: Intensive and extensive Reading. Writing: Psychological stressors; Summarizing & Paraphrasing. Vocabulary: Similar words, elaborate meaning of the words. Grammar: Reported Speech: Exercises; Reporting Verbs for academic purposes, Editing Texts. Non-Detail: “Telephone Conversation” by Wole Soyinka from the book Individual Society

*Thinking Skills and Problem Solving***Unit V: Stephen Hawking – Positivity Benchmark****9 Hours**

Chapter titled “Stephen Hawking – Positivity Bench Mark” from InfoTech English Language referred from JNTUK. Listening: Listening to discussions on “Stephen Hawking – positivity Bench Mark.” Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed. Reading: Reading between the lines; Critical Reading for Evaluation. Writing: Precise writing & Essay Writing. Vocabulary: Connotation & Denotation. Grammar: Voice, Concord (Subject – Verb Agreement). Non-Detail: “Still I Rise” from Maya Angelou from the book Individual Society

*Positive Attitude and Self Esteem***Text Books**

1. “Infotech English Language” – A Text book referred by the JNTUK University Marathi, Publications, 2019
2. “Fluency in English– A Course book for Engineering Students” Published by Orient Black Swan, Hyderabad, 2017
3. “The Individual and Society” – Non-Detailed book referred by the JNTUK University, Pearson Publications, 2020

Reference Books

1. Bailey, Stephen, “Academic writing: A handbook for international students”, Routledge, 2014
2. Chase, Becky Tarver, “Pathways: Listening, Speaking and Critical Thinking” Henley ELT; 2nd Edition, 2018
3. Skilful Level 2 Reading & Writing Student’s Book Pack (B1) Macmillan Educational Publishers, 2013
4. Hewing’s, Martin, “Cambridge Academic English” (B2), CUP, 2012

Web References

1. <https://www.youtube.com/watch?v=Zd9mE0d2M9k>
2. <https://www.thenewleam.com/2019/11/the-letters-that-cultivated-indira-gandhi/>
3. <https://www.youtube.com/watch?v=PK2XvOs8e1s>
4. <https://www.youtube.com/watch?v=U36o3UzGY-I>
5. <https://blogs.microsoft.com/blog/2014/02/04/microsoft-employees-give-new-ceo-satya-nadella-a-12th-man-welcome>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	50	50
L2	50	50
Total (%)	100	100

Sample Short and Long Answer Questions of Various Cognitive Levels**L1: Remember**

1. What suggestions did Nehru give to Indira in his letter?
2. “The only way to do great work is to love what you do.” Do you think that Steve Job’s statement is worthy in every one’s life? Why?
3. What does the phrase ‘great drama’ refer to?
4. During the freedom movement, what did Gandhiji focus on? Answer with reference to the text
5. Steve Jobs said, “You have to trust in something – your gut, destiny, life, karma, whatever.” can you explain a few instances where Steve Jobs followed his philosophy in his life
6. Write about the early life and education of Stephen Hawking
7. Who did Virginia Woolf sketch the character of Judith?
8. What was the second story of Steve jobs is all about?
9. What was the work done by Steve Jobs in mobile industry?

L2: Understand

1. What have you admired most about Prof. Hawking?
2. According to pt. Nehru, how does a great leader help?
3. Steve Jobs frequently uses the words “drop out’ and ‘drop in’ in his first story. How these words are closely related to his ‘connecting dots theory’?
4. “Prof. Hawking’s works are larger than his life.” Comment briefly
5. What are the eight lessons that one can learn from Prof. Hawking’s life?
6. What is a turning point? How does it affect one’s life? Discuss it with reference to Prof. Stephen Hawking’s life?
7. What things influenced you from the life of Satya Nadella?
8. Do you agree that ‘Death is very likely the single best invention of Life’? Why? Think and note some cultures/life styles/gadgets/beliefs which have died in the past decades/ century giving place to new approaches
9. What has influenced you from the life of Abdul Kalam?
10. Why do we want to ‘stay hungry, stay foolish’, when we can ‘stay full, stay smart’?

CONTROL COPY ATTESTED

Chairman
Board of Studies (Communicative English)

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		DoK
		PO1	PO12	
20BSX11.1	Solve homogenous & non- homogenous linear system of equations using rank of a matrix	3	1	L1, L2, L3
20BSX11.2	Apply Cayley Hamilton theorem to find inverse & powers of a matrix and identify the nature of the quadratic forms	3	1	L1, L2, L3
20BSX11.3	Solve linear differential equations of first order	3	1	L1, L2, L3
20BSX11.4	Solve higher order ordinary D.E's with constant coefficients related to various engineering fields	3	1	L1, L2, L3
20BSX11.5	Relate the mean value theorems and find Jacobian, Maxima and Minima of functions of several variables in calculus to engineering problems	3	1	L1, L2, L3

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos
L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create. DoK: Depth of Knowledge

Unit I: Solving Systems of Linear Equations, Eigen Values and Eigen Vectors

11 + 1 Hour

Rank of a matrix-Echelon form - Normal form; solving homogeneous and non-homogeneous system of linear equations – Gauss Elimination for solving system of equations; Eigen values and Eigen vectors

Types of Matrices, Rank by using Minor Method, By using Elementary Transformation Method to find Inverse of the Matrix, Gauss- Jordan Method: Properties of Eigen Values and Eigen Vectors

Unit II: Cayley-Hamilton Theorem and Quadratic Forms

11 + 1 Hour

Cayley-Hamilton theorem (without proof) – Finding inverse and power of a matrix by Cayley-Hamilton theorem, Reduction to Diagonal form. Quadratic forms: Quadratic forms and nature of the quadratic forms – Reduction of quadratic form to Canonical forms by diagonalization and Orthogonal transformation. Singular values of a matrix- singular value decomposition- Pseudo inverse by singular value decomposition

Symmetric and Skew-Symmetric Matrices, Orthogonal Matrix, Complex Matrix, Hermitian of a Matrix, Unitary of a Matrix

Unit III: Differential Equations of First Order and First Degree

11 + 1 Hour

Linear differential equations–Bernoulli's equations – Exact equations and equations reducible to exact form. Applications: Newton's Law of cooling – Law of natural growth and decay – Orthogonal Trajectories

Formation of Ordinary Differential Equation, Variable and Separable, Homogeneous and Non- Homogeneous Differential Equations by using Substitution Method

Unit IV: Linear Differential Equations of Higher Order

11 + 1 Hour

Homogeneous and Non-homogeneous equations of higher order with constant coefficients – with RHS term of the type e^{ax} , $\sin ax$, $\cos ax$, Polynomials in x , $e^{ax}V(x)$ and $xV(x)$ – Method of Variation of parameters. Applications: LC circuits - CR circuits - LCR circuits

Simple Harmonic Motion, Higher Order Differential Equation with Variable Coefficient

Unit V: Mean Value Theorems and Functions of Several Variables

11+1 Hour

Mean Value Theorems (without proof): Rolle's Theorem – Lagrange's mean value theorem – Cauchy's mean value theorem – Taylor's and Maclaurin's series expansion of functions of one variable. Functions of Several Variables: Introduction – Partial differentiation - Homogeneous function – Euler's theorem –Jacobian – Functional dependence - Taylor's and Maclaurin's series expansion of functions of two variables. Applications: Maxima and Minima of functions of two variables with and without constraints - Lagrange's method of undetermined multipliers

The Chain Rule of Partial Differentiation, Total Derivative, Implicit Function and Jacobian Implicit Function

Text Books

1. Grewal B. S., "Higher Engineering Mathematics", 44th Edition, Khanna Publishers, 2015

- Ramana B. V., "Higher Engineering Mathematics", Tata McGraw Hill Education, 2018

Reference Books

- Erwin Kreyszig, "Advanced Engineering Mathematics", 10th Edition, Wiley, India, 2015
- Bali N. P., "Engineering Mathematics", 22th Edition, Lakshmi Publications, 2018
- Peter o'Neil, "Advanced Engineering Mathematics" 7th Edition, Cengage Publications, 2012
- Dr. Iyenger T. K. V., Dr. Prasad. M. V. S. S. N., Ranganatham S. and Dr. Krishna Gandhi B., "Engineering Mathematics I, II & III ", S. Chand Publications, 2019

Web References

- <http://nptel.ac.in/courses/>
- <https://onlinecourses.nptel.ac.in>
- <https://www.classcentral.com/course/swayam-basic-linear-algebra-13003>
- <https://ocw.mit.edu/courses>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	20	20
L2	50	40
L3	30	40
Total (%)	100	100

Sample Short and Long Answer Questions of Various Cognitive Levels

L1: Remember

- State Cayley-Hamilton theorem
- What is Bernoulli's equation?
- State Euler' theorem
- Write Leibnitz's linear equation
- Write Bernouli's differential equation in y
- State Cayley–Hamilton theorem
- What is an orthogonal transformation?
- When a given non-homogenous system $AX=B$ is consistent
- What is the nature of the quadratic form?
- State Rolle's Theorem

L2: Understand

- Reduce the matrix $\begin{bmatrix} -2 & -1 & -3 & -1 \\ 1 & 2 & 3 & -1 \\ 1 & 0 & 1 & 1 \\ 0 & 1 & 1 & -1 \end{bmatrix}$ into normal form and find the rank of the matrix
- Represent $x^2y + 3y - 2$ in powers of $(x - 1)$ & $(y+2)$ up to third degree terms using Taylor's theorem
- Check the consistency of the system $x+y+z=4$, $2x+3y-2z=3$, $x+7y-7z=5$
- Find whether the homogenous system $x+y-3z+2w=0$, $2x-y+2z-3w=0$, $3x-2y+z-4w=0$, $-4x+y-3z+w=0$ possess non trivial solution
- Represent $x^2y+3y-z$ in powers of x & y using Maclaurin's series expansion
- Verify Rolle's theorem for $f(x) = (x+2)^3(x-3)^4$ in $(-2,3)$
- Solve $(1+y^2) dx + (x-e^{\tan^{-1}x}) dy=0$
- Solve $\frac{2x}{y^3} dx + \frac{y^2-3x^2}{y^4} dy=0$
- Solve $(D^2+3D+2)y=4 \cos^2x$
- If $u= \tan^{-1}\left(\frac{x^3+y^3}{x-y}\right)$ prove that $x \frac{\partial u}{\partial x} + y \frac{\partial u}{\partial y} = \sin 2u$

L3: Apply

1. Apply Cayley –Hamilton theorem to find inverse and A^4 of the matrix $A = \begin{bmatrix} 2 & -1 & 2 \\ 1 & 2 & -1 \\ 1 & -1 & 2 \end{bmatrix}$ and also verify the Cayley-Hamilton theorem
2. The number N of bacteria in a culture grew at a rate proportional to N . The Value of N was initially 100 and increased to 332 in one hour. What is the value of N after $1\frac{1}{2}$ hours
3. A condenser of capacity C discharged through an induction L and resistance R in series and the charge q at time t satisfies the equation $L \frac{d^2q}{dt^2} + R \frac{dq}{dt} + \frac{q}{C} = 0$, Given $L = 0.25$ henries, $R = 250$ ohms, $C = 2 \times 10^{-6}$ farads and that when $t = 0$, charge q is 0.002 coulombs and the current $\frac{dq}{dt} = 0$. Obtain the value of q in terms of t
4. Find the volume of the largest rectangular parallelepiped that can be inscribed in the ellipsoid $\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$
5. A body is originally at 80°C and cools down to 60°C in 20 minutes if the temperature of air is 40°C . Find the temperature of body after 40 minutes
6. Find the shortest distance from origin to the surface $xyz^2 = 2$
7. Prove that system of parabola $y^2 = 4a(x + a)$ is it self-orthogonal
8. Find the points on the surface $z^2 = xy + 1$ that are nearest to the origin
9. Find the orthogonal trajectories of the family of cardioids $r = a(1 - \cos\theta)$
10. A generator having emf 100 volts is connected in series with a 10 ohm resistor and an inductor of 2 henries. If the switch is closed at a time $t = 0$, find the current at time $t > 0$

CONTROL COPY ATTESTED

**Chairman Board of Studies
(Mathematics)**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs			DoK
		PO1	PO3	PO12	
20BSX33.1	Illustrate the experimental evidence of wave nature of light and interference in thin films, Diffraction grating and Polarization	3	1	1	L1, L2
20BSX33.2	Classify various types of lasers & optical fibers	3	1	1	L1, L2
20BSX33.3	Explain the concepts and applications of magnetic and dielectric materials	3	1	1	L1, L2
20BSX33.4	Interpret the microscopic behaviour of Matter with quantum mechanics and explain the various electron theories	3	1	1	L1, L2
20BSX33.5	Summarise various types of solids based on band theory and identify the type of semiconductor using Hall effect	3	1	1	L1, L2

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos
L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create. DoK: Depth of Knowledge

Unit I: Wave Optics

11 + 1 Hour

Interference: Introduction, Interference in thin films by reflection – Newton's rings (Theory, Experimental study), applications (Wavelength of a source and refractive index of a liquid).

Diffraction: Concept of diffraction difference between Fresnel's and Fraunhofer diffraction -Fraunhofer diffraction at single slit (Quantitative), diffraction at double slit (Qualitative) Diffraction grating. Raleigh's criteria, Resolving power of grating.

Polarization: Types of polarization, polarization by reflection, refraction and Double refraction – Nicol's prism construction and working Wave plates: half wave plate and quarter wave plate.

Concepts of Ray Optics, Young's Double Slit Experiment, Circular Aperture - Airy's Correction, Transverse Nature of Light by Polarization

Unit II: Lasers and Fiber Optics

11 + 1 Hour

Laser: Concept of laser, Characteristics of laser, Spontaneous and Stimulated emission of radiation, Einstein's Coefficients, pumping mechanisms, Ruby laser, Helium Neon Laser - Applications of Laser.

Fiber Optics: Introduction to Optical fiber, Principle and structure of optical fiber, classification of optical fibers (based on modes and refractive index profile). Acceptance angle, Acceptance cone Numerical Aperture - Applications of optical fiber.

Concepts of MASER, Working of 3 Level and 4 Level LASER Systems, Principles of Light

Unit III: Magnetic Materials and Dielectric Materials

11 + 1 Hour

Introduction, Magnetic dipole moment, Magnetic Susceptibility - Magnetic Permeability – Classification of Magnetic materials – Dia, Para, Ferro, Weiss Domain theory (Qualitative) Hysteresis curve, Soft and Hard magnetic materials – Applications.

Dielectric Materials: Dielectric polarization – Dielectric polarizability, Susceptibility and Dielectric constant - types of polarizations: Electronic, Ionic and Orientational polarizations (Qualitative), Lorentz internal field, Clausius - Mossotti Equation - Applications of dielectrics.

Basic Definitions of Magnetism, Curie's Law, Curie-Weiss Law, Relation between D, E and P, Dielectric Losses

Unit IV: Quantum Mechanics and Free Electron Theory

11 + 1 Hour

Quantum Mechanics: Introduction – De-Broglie's concept of matter waves – Physical significance of wave function - Schrodinger time independent and time dependent wave equations – Particle in a one-dimensional potential box.

Free Electron Theory: Introduction, Classical free electron theory (merits and demerits only) quantum free electron theory, Electrical Conductivity- Fermi-Dirac distribution function and temperature dependence.

Failures of Classical Mechanics-Origin of Quantum Mechanics, Basic Definitions of Free Electron Theory, Various Statistics

Unit V: Band Theory of Solids and Semiconductor Physics

11 + 1 Hour

Band Theory of Solids: Bloch's theorem (Qualitative), Kronig-Penny model (Qualitative), energy bands in crystalline solids, E vs K diagram, effective mass electron-concept of hole. Semiconductor Physics: Origin of energy band formation in solids, classification of materials into conductors, semiconductors and insulators using band diagram, Intrinsic and Extrinsic semiconductors. Hall Effect, Hall coefficient and applications of Hall Effect.

Concept of Brillouin Zones, Density of States-Fermi Energy, Carrier Concentration in Semiconductors

Text Books

1. Dekker A. J., "Solid State Physics", 1st Edition, McMillan India Ltd., 2000
2. Avadhanulu M. N. and K Shirasagar P.G., "A Text Book of Engineering Physics", 1st Edition, S. Chand Publications, 2011
3. Palanisamy P. K., "Engineering Physics", 4th Edition, SciTech Publishers, 2014
4. Srinivasan M. R., "Engineering Physics", 2nd Edition, New Age International Publishers, 2014

Reference Books

1. Charles Kittel, "Introduction to Solid State Physics", 5th Edition, Wiley, India Pvt. Ltd., 2012
2. Arumugam M., "Applied Physics", 4th Edition, Anuradha Agencies, 2013
3. Bhattacharya D. K., "Engineering Physics", 2nd Edition, Oxford University Press, 2010
4. Sanjay D Jain and Girish G Sahasrabudhe "Engineering Physics", 1st Edition, University Press, 2010
5. Pandey B. K. and Chaturvedi S., "Engineering Physics", 1st Edition, Cengage Learning, 2012
6. Robert Rensnick, Jearl Walker and David Halliday, "Principles of Physics", 10th Edition, Wiley, 2015
7. Gour R. K. and Gupta S. L., "Engineering Physics", 1st Edition, Dhanpatrai Publications, 2011

Web References

1. <http://link.springer.com/physics>
2. <http://www.thphys.physics.ox.ac.uk>
3. <http://www.sciencedirect.com/science>
4. <http://www.e-booksdirectory.com>
5. <https://nptel.ac.in>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	50	50
L2	50	50
Total (%)	100	100

Sample Short and Long Answer Questions of Various Cognitive Levels

L1: Remember

1. Define Principle of Superposition
2. Define types of polarization
3. State Dielectric polarization and Dielectric polarizability
4. What are Newton's rings? How are they formed?
5. What is meant by diffraction of light?

L2: Understand

1. Explain the construction and working principle of Nicol's prism
2. Demonstrate working principle of Ruby laser with energy level diagram
3. Outline de Broglie concept of matter waves
4. Discuss polarization by reflection
5. Explain the pumping mechanisms of lasers

CONTROL COPY ATTESTED

**Chairman
Board of Studies (Physics)**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		DoK
		PO1	PO12	
20ESX03.1	Apply the properties of basic electrical elements and apply network laws to electrical circuits, and solves D.C. networks	3	1	L1, L2, L3
20ESX03.2	Explain the working principle of D.C. machines	3	1	L1, L2
20ESX03.3	Analyse the performance of transformer under different conditions	3	1	L1, L2, L3
20ESX03.4	Understand the working of alternators and operating principle of induction motor	3	1	L1, L2, L3
20ESX03.5	Classify various special machines	3	1	L1, L2

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos
L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create. DoK: Depth of Knowledge

Unit I: Basics of Circuits

9 Hours

Basic definitions, Electrical circuit elements (R, L and C), Ohm's Law, Dependent and Independent sources, Star-delta and delta-star transformations, Time period, Angular velocity and frequency, RMS value, Average value, Form factor and peak factor- problem solving, Phase angle, and Phasor representation

AC Sinusoidal Waveform Representation, Real Power, Reactive Power, Apparent Power, Power Factor

Unit II: DC Machines

9 Hours

Generator-Principle of Operation, construction, EMF equation, Classification, O.C.C, internal and external characteristics of shunt generator. Motor-principle of operation, Torque equation, Speed Control Methods, Operation of 3 point starter

Electromechanical Energy Conversion, Application of Generators in Domestic Purposes, Application of Motors in Toys

Unit III: Transformers

9 Hours

Principle of Operation of a Single Phase Transformer, Construction Features, EMF equation, losses and Efficiency of Transformer, Regulation, Parallel operation of Single Phase Transformer, O.C and S.C Test, Sumpners Test

Application of Transformers in Substations, Step Up and Step Down Transformers

Unit IV: Alternators

9 Hours

Construction and induced EMF, (Pitch Factor K_p , Distribution Factor K_d , Winding factor K_w , armature reaction) voltage regulation by Synchronous Impedance Method (simple problems).

Induction Motors: Principle of Operation of 3- Φ induction motor, power and torque equations, Speed-Torque Characteristics of 3- Φ induction Motor

Types of AC Machines, Application of Alternators, Application of Induction Motors

Unit V: Single Phase Machines

9 Hours

Principle of operation and construction - single phase induction motor - shaded pole motors – capacitor motors and AC servomotor

Types of Single Phase Machines, Applications, Difference between 1-Phase and 3-Phase Induction Motors

Text Books

1. Kotari D. P. and Nagrath I. J., "Basic Electrical Engineering", 3rd Edition ,Tata McGraw Hill, 2010
2. Mehta V. K. & Rohit Mehta, "Principles of Electrical Machines", S. Chand Publications, 2020
3. Guptha J. B., Kataria S. K. & Sons, "Theory & Performance of Electrical Machines", 2013

Reference Books

1. Dr. Madhu Sahu K. B., "Basic Electrical Engineering" Scitech Publications (India) Pvt. Ltd., 2010
2. Kulshreshtha D. C., "Basic Electrical Engineering", Revised First Edition, McGraw Hill, 2017

Web References

1. <https://nptel.ac.in/courses/108/108/108108076/>
2. <https://nptel.ac.in/courses/108/105/108105053/>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	40	10
L2	40	40
L3	20	50
Total (%)	100	100

Sample Short and Long Answer Questions of Various Cognitive Levels

L1: Remember

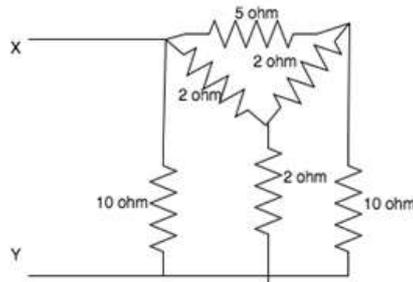
1. What is ohm's law?
2. Define RMS and Peak values
3. What is form factor?
4. Define time period
5. What is the purpose of commutator in DC machines?

L2: Understand

1. Explain in detail about Kirchhoff's Current and Voltage Law
2. Explain working principle of DC shunt generator
3. Explain the operation of single phase transformer
4. Explain speed torque characteristics of 3 phase induction motor
5. Explain the operation of single phase induction motor

L3: Apply

1. Three resistances 750 Ω, 600 Ω and 200 Ω are in parallel. The total current is 1 A. Determine the voltage applied and current in each branch
2. Find the equivalent resistance between X and Y



3. Determine the efficiency of a 15 KVA transformer for the following conditions:
 - (i) Full-load, unity power factor
 - (ii) 0.8 full-load, unity power factor
 - (iii) Half full-load, 0.8 power factor
 Assume that iron losses are 200 W and the full-load copper loss is 300 W
4. A 3-phase star connected alternator is rated at 100 kVA. On short-circuit a field current of 50 amp gives the full load current. The emf generated on open circuit with the same field current is 1575 V/phase. Calculate the voltage regulation at (a) 0.8 power factor lagging, and (b) 0.8 power factor leading by synchronous impedance method. Assume armature resistance is 1.5 Ω

CONTROL COPY ATTESTED

**Chairman
Board of Studies (EEE)**

ES 20ESX02 Programming for Problem Solving using 'C'**3 0 0 3**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		DoK
		PO1	PO12	
20ESX02.1	Demonstrate the process of problem-solving using algorithm, pseudo code and flowchart	3	1	L1, L2, L3
20ESX02.2	Demonstrate conditional and iterative statements to write programs	3	1	L1, L2, L3
20ESX02.3	Illustrate the use of arrays and strings	3	1	L1, L2, L3
20ESX02.4	Describe and use pointers & functions	3	1	L1, L2, L3
20ESX02.5	Understand and apply the file manipulation functions to handle data files	3	1	L1, L2, L3
1. Weakly Contributing 2. Moderately Contributing 3. Strongly Contributing, for the attainment of respective Pos				
L1: Remember L2: Understand L3: Apply L4: Analyze L5: Evaluate L6: Create. DoK: Depth of Knowledge				

Unit I: Introduction to Problem Solving and Programming**11 + 1 Hour**

Introduction to Problem Solving: Problem Solving Aspect, Top-down Approach, Algorithm, Flowchart, Pseudo code. Programming Fundamentals: C Language: Character set, C tokens – Data types, Identifiers, Keywords, Variables, Operators, Expressions, Precedence, Associativity, Type Conversion; Structure of C program: Program Development Process, Creating and Executing C Program, Input/output functions: Statements

Sizeof operator, escape sequences

Unit II: Bitwise Operators, Conditional Branching and Loops**11 + 1 Hour**

Bitwise Operators: Exact Size Integer Types, Logical Bitwise Operators, Shift Operators, Tips and Common Programming Errors, Key Terms, Summary, Practice Set. Control Structures: Declaration, expression, control flow statements–Branching– if, if-else, if-else-if ladder, nested if, switch-case, Loop control – while, do-while, for; goto, Continue, Break, Exit Statements. Storage classes-extern, auto, register, static, scope rules, example C programs

Nested loop control structures

Unit III: Arrays and Functions**11 + 1 Hour**

Arrays: Definition, declaration, accessing elements, storing elements, 2-Darrays, Multi dimensional arrays, Strings and string manipulations. Functions: Standard Library Functions: User Defined Functions-Function prototypes, Function definition, Function call, Example Programs, Passing Parameters-Call by value

Macros

Unit IV: Pointers and Structures**11 + 1 Hour**

Pointers: Definition, Pointer Compatibility, Dynamic Memory Allocation, Pointer Arithmetic, Arrays and Pointers, Array of pointers, Pointers and Functions, Call by reference. Structure: Definition, Declaration, Initialization, Nested structures, Array of structures, Self-Referential Structures, Enumerated Data type, Structures and Functions, Structures and Pointers, Union

Pointers to Pointers

Unit V: Files**11 + 1 Hour**

Files: Types of files, Modes of Operations, File input and output, File Handling Functions, Random Access Functions, Command Line Arguments, Preprocessor Directives

Error handling functions

Text Books

1. Byron Gottfried, "Programming with C", 3rd Edition, Tata McGraw Hill, 2017
2. Herbert Schildt, "C The Complete Reference", 4th Edition, TMH, 2017

3. Dromey R .G., "How to solve it by Computer", Pearson Education India, 2008

Reference Books

1. Kanetkar Y., "Let us C", 8th Edition, BPB Publication, 2004
2. ISRD Group, "Programming and Problem Solving Using C", Tata McGraw Hill, 2008
3. Prasad F. E. V., "C Programming: A Problem-Solving Approach", Giliberg, Cengage, 2010
4. Balagurusamy E., "Programming in ANSI C", 3rd Edition ,TMH, 2004

Web References

1. <https://www.geeksforgeeks.org/c-programming-language>
2. <https://www.tutorialspoint.com/cprogramming/index.html>
3. <https://www.javatpoint.com/c-programming-language-tutorial>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	30	20
L2	30	40
L3	40	40
Total (%)	100	100

Sample Short and Long Answer Questions of Various Cognitive Levels

L1: Remember

1. What do you mean by flowchart? What are the components in the flowchart and explain with example?
2. List the steps involved in creating and running a C program
3. What are various storage classes in C? Discuss their uses and scope?
4. What is string? Explain about declaration and initialization of string in C. How strings are displayed with different formats with examples?
5. Write a C program to copy one string to another
6. Write a C program to read and display the content of a file
7. What is recursive function? What are the constraints for defining a recursive function with an example?
8. Why switch statement is more advantageous than nested if-else statement
9. What is meant by a variable in C programming? How a variable is initialized? What are the rules of defining c variable name? Give an example?
10. Write a c program to count number of vowels and consonants in a string using pointers

L2: Understand

1. Explain about enumerated types with example
2. Explain counter controlled and exit controlled loops with examples
3. Write a program to compare 2 strings for equality without using strcmp() function
4. What is string? Demonstrate about declaration and initialization of string in C. How strings are displayed with different formats? Explain with examples?
5. Illustrate a C program to find the sum of first and last digit of a number
6. Illustrate a C program to merge two files into single file
7. Explain different looping statement with syntax and example
8. Classify looping statement with syntax and example
9. Explain function prototype and explain different methods to call the function
10. Explain in detail about array of structure and pointer to structure with example
11. Discuss the usage of bitwise logical operators used in C? Compare them from logical operators with suitable program
12. Explain about call by value and call by reference with reference to functions with example
13. Explain the term dynamic memory allocation and the terms malloc(), calloc() and realloc() functions

L3: Apply

1. Write a C program to check whether the given number is palindrome or not
2. Write a C program to solve the factorial of a given number using for loop

3. Write an algorithm, flowchart and pseudo code to identify largest of given 3 numbers using conditional operator
4. Write a C program to perform the operation of multiplication of two matrices
5. Write a C program to interchange the largest and smallest elements in an array
6. Write a C program by applying pointers to count number of vowels and consonants in a string
7. Write a C program to select any arithmetic operations using switch cases
8. Write a C program to find given number is Armstrong or not
9. Write a C program to check whether the given string is palindrome or not
10. List File handling functions. Utilize file handling functions with an example

CONTROL COPY ATTESTED

**Chairman
Board of Studies (CSE)**

HS 20HSX02 Communicative English Lab**0 0 3 1.5**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs	
		PO10	PO12
20HSX02.1	Developed better understanding nuances of English Language through audio – visual experience and group activities	3	3
20HSX02.2	Learnt to use neutralization of accent for intelligibility	3	3
20HSX02.3	Improved communicative competence that include clarity and confidence which in turn enhances their employability skills and ability to communicate in formal and informal situations	3	3
20HSX02.4	To Cultivate communicative Competence	3	3
20HSX02.5	To make them ready for Industry	3	3
1. Weakly Contributing 2. Moderately Contributing 3. Strongly Contributing, for the attainment of respective Pos			

List of Experiments

- Understand: Listening Skill- Its importance – Purpose – Process – Types - Barriers
Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs - Consonant Clusters
- Understand: Spoken vs Written language - Formal and Informal English
- Practice: Ice - Breaking Activity and JAM Session - Dialogues – Greetings – Taking Leave – Introducing Oneself and Others
- Understand: Structure of Syllables – Word Stress – Sentence Stress – Intonation
- Practice: Basic Rules of Word Accent - Stress Shift - Sentence Stress – Intonation
- Understand: Features of Good Conversation – Strategies for Effective Communication. Practice: Situational Dialogues – Role-Play - Expressions in various Situations
- Understand: Descriptions- Picture Description - Story Narrations - Giving Directions. Practice: Giving Instructions – Seeking Clarifications– Making Suggestions, Describing people, places and things
- Understand: Public Speaking – Exposure to Structured Talks – Non-verbal Communication-Presentation Skills
- Practice: Making a short speech – Extempore - Making a Presentation
- Understand: Group Discussion - Interview Skills. Practice: Participation in Group Discussion and Mock Interviews

References

- Lab Manual for Communicative English, Department of Basic Science and Humanities, NSRIT

CONTROL COPY ATTESTED

**Chairman
Board of Studies (English)**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		
		PO1	PO4	PO12
20BSX34.1	Relate the principle of physics in engineering field and compare the results with theoretical calculations	3	3	1
20BSX34.2	Understand modern engineering physics techniques and tools in real time applications in engineering studies	3	3	1
20BSX34.3	Distinguish the characteristics of materials in a practical manner and gain knowledge of its usage	3	3	1
20BSX34.4	Develop the laboratory skills in handling of electrical and optical instruments	3	3	1
20BSX34.5	Demonstrate the interference and diffraction phenomena of light	3	3	1

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos

List of Experiments

1. Measurement of magnetic susceptibility by Gouy's method
2. Determination of wavelength of a source using Diffraction Grating Normal incidence method
3. Newton's rings -Determination of Radius of Curvature of Plano Convex Lens
4. Determination of thickness of thin Object- Air wedge method
5. Determination of wavelength of Laser Source-single slit diffraction
6. Determination of Resolving power of a telescope
7. Determination of Hall coefficient and Hall voltage using Hall effect
8. Verify Magnetic field along the axis of a current carrying coil – Stewart and Gee's apparatus
9. Determination of dispersive power of prism
10. Calculate the energy loss in a given ferromagnetic material by plotting B-H Curve
11. To find the Energy Band gap of a Semiconductor using p - n junction
12. Study the Characteristics of a Thermistor and obtain its temperature coefficient
13. Determination of dielectric constant using charging discharging method
14. Determination of resolving power of a grating

References

1. Lab Manual for Applied Physics, Department of Basic Science and Humanities, NSRIT

CONTROL COPY ATTESTED

**Chairman
Board of Studies (Physics)**

ES 20ESX07 Programming for Problem Solving Using 'C' Lab**0 0 3 1.5**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		
		PO1	PO4	PO12
20ESX07.1	Demonstrate the process of problem-solving using algorithm, pseudo code , flowchart, Compile and Debug programs	3	3	1
20ESX07.2	Summarize the concepts of control statements, pointers & functions and solve the problem using C programming	3	3	1
20ESX07.3	Implement the concepts of Arrays, Strings & functions	3	3	1
20ESX07.4	Demonstrate the use of Pointers & Structures	3	3	1
20ESX07.5	Demonstrate the use of Files	3	3	1

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos

List of Experiments

1. Demonstrate to usage of computer system, installation of operating systems
2. Write programs to illustrate the usage of operators and input-output statements
3. Write programs to demonstrate the use of selective flow control statements
4. Write programs to demonstrate the use of loop control statements
5. Write programs to demonstrate the use of one-dimensional arrays
6. Write programs to demonstrate the use of multi-dimensional arrays
7. Write programs to demonstrate the usage of strings
8. Write programs to demonstrate the usage of user-defined functions
9. Write programs to demonstrate the usage of structures and array of structures
10. Write programs to demonstrate the usage of pointers
11. Write programs to demonstrate the usage of files

References

1. Lab Manual for Programming for Problem Solving using 'C', Department of Computer Science and Engineering, NSRIT

CONTROL COPY ATTESTED

**Chairman
Board of Studies (CSE)**

BS 20BSX12 Partial Differential Equations and Vector Calculus**3 1 0 3**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		DoK
		PO1	PO12	
20BSX12.1	Solve linear and non linear partial differential equations	3	1	L1, L2, L3
20BSX12.2	Identify solution methods for second and higher order partial differential equations	3	1	L1, L2, L3
20BSX12.3	Find double, triple integrals and improper integrals using Beta-Gamma functions	3	1	L1, L2, L3
20BSX12.4	Apply Gradient, Divergence, Curl and Laplacian to various functions of several variables	3	1	L1, L2, L3
20BSX12.5	Apply Greens, Stokes and Gauss divergence theorems to calculate line ,surface and volume integrals	3	1	L1, L2, L3

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos
L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create. DoK: Depth of Knowledge

Unit I: Partial Differential Equations of First Order**11 + 1 Hour**

Formation of Partial Differential Equations by Elimination of Arbitrary Constants and Arbitrary Functions; Solutions of First Order Linear Equation by Lagrange's Method and Non-Linear Equations of Standard Types

*Solution of Equation by Direct Method, Charpit's Method***Unit II: Second Order Partial Differential Equations****11 + 1 Hour**Second Order PDE: Solutions of Homogenous and Non-Homogeneous Linear Partial Differential Equations with Constant Coefficients – RHS term of the type e^{ax+by} , $\sin(ax+by)$, $\cos(ax+by)$, $x^m y^n$; Classification of Second Order Partial Differential Equations - Method of Separation of Variables*Monge's Method, Classification of One Dimensional Wave, Heat and Two-Dimensional Laplace Equation***Unit III Gamma, Beta Functions and Multiple Integrals****11 + 1 Hour**

Gamma, Beta Functions and their Properties - Relation between Beta and Gamma Functions - Evaluation of Improper Integrals. Multiple Integrals: Double Integrals - Change of Variables- Change of Order of Integration - Triple Integrals - Change of Variables.

*Area and Volume using Double and Triple Integral***Unit IV: Vector Differentiation****11 + 1 Hour**

Gradient – Divergence - Curl –Potential function - Laplacian and Second Order Operators - Vector Identities (Without Proof).

*Geometrical meaning of Gradient, Physical Interpretation of Divergence and Curl***Unit V: Vector Integration****11 + 1 Hour**

Line Integral, Surface and Volume Integrals, Vector Integral Theorems (without proof) - Green's, Stoke's and Gauss Divergence Theorems.

*Green's, Stoke's and Gauss Divergence Theorems with Proofs***Text Books**

1. Grewal B. S., "Higher Engineering Mathematics", 44th Edition, Khanna Publishers, 2018
2. Ramana B. V., "Higher Engineering Mathematics", Tata McGraw Hill Education, 2018

Reference Books

1. Erwin Kreyszig, "Advanced Engineering Mathematics", 10th Edition, Wiley, India, 2015
2. Bali N. P., "Engineering Mathematics", 22th Edition, Lakshmi Publications, 2018
3. Peter O'Neil, "Advanced Engineering Mathematics", 8th Edition, Cengage Learning, 2017
4. Iyenger T. K. V., Dr. Prasad M. V. S. S. N., Ranganatham S. and Krishna Gandhi B., "Engineering Mathematics III", 2nd Edition, S. Chand Publications, 2020

Web References

1. <http://nptel.ac.in/courses/>
2. <https://onlinecourses.nptel.ac.in>
3. <https://nptel.ac.in/courses/111/108/111108144/>
4. <https://ocw.mit.edu/courses>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	20	20
L2	50	50
L3	30	30
Total (%)	100	100

Sample Short and Long Answer Questions of Various Cognitive Levels**L1: Remember**

1. Define PDE
2. Solve the PDE $z = px + qy - 2\sqrt{pq}$
3. Solve $(D^2 - 2DD^1 + D^1)z = 0$
4. Find P.I of $(D^2 - DD^1 + D^1 - 1)z = e^{x+y}$
5. Define Gamma and Beta function

L2: Understand

1. Solve $(D^2 - DD^1 + D^1 - 1)z = \cos(x+2y) + ey - x$
2. Solve $\frac{\partial u}{\partial x} = 2\frac{\partial u}{\partial t} + u$ where $u(x,0) = 6e^{-3x}$ by the method of separation of variables
3. Find the directional derivative of the function $\phi = xy^2 + yz^3$ at the point $(2, -1, 1)$ in the direction of the normal to the surface $x \log z - y^2 + 4 = 0$ at $(-1, 2, 1)$
4. If $F = x^2yz, G = xy^{-3}z^2$ Then find $\text{div}(\text{grad } F \times \text{grad } G)$
5. Find $\iint \vec{f} \cdot \vec{n} \, ds$ if $\vec{F} = xy\vec{i} + z^2\vec{j} + 2yz\vec{k}$ over the tetrahedron bounded by $x=0, y=0, z=0$ and the plane $x + y + z = 1$

L3: Apply

1. Solve $(1 + q)p = qz$
2. Solve $z^2 (p^2x^2 + q^2) = 1$
3. Find the area of the circle using double integral
4. Find by double integration the area lying between the curve $y = x^2 - 2x - 8$
5. Evaluate by Gauss divergence theorem $F = (x^3 - yz)\vec{i} - 2x^2y\vec{j} - z\vec{k}$ taken over the surface of the cube formed by the planes $x = y = z = a$

CONTROL COPY ATTESTED

**Chairman Board of Studies
(Mathematics)**

ES 20CS201 20CS403 Python Programming**3 0 0 3**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		DoK
		PO1	PO12	
20CS403.1	Illustrate the use of basic concepts of Python Programming	3	1	L1, L2
20CS403.2	Demonstrate the use of control Structures and Data Structures in Python	3	1	L1, L2
20CS403.3	Build programs using functions for resolving simple problems	3	1	L1, L2
20CS403.4	Explain the usage of Object oriented concepts and files	3	1	L1, L2
20CS403.5	Apply mathematical libraries for analyzing data sets with GUI	3	1	L1, L2

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos
L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create DoK: Depth of Knowledge

Unit I: Introduction**9 + 3 Hours**

Introduction to Python, Program Development Cycle, Input, Processing, and Output, Displaying Output with the Print Function, Comments, Variables, Keywords, Reading Input from the Keyboard, Performing Calculations

Operators: Arithmetic Operators, Comparison (Relational) Operators, Bitwise Operators, Logical Operators, Assignment Operators, Membership Operators, Identity Operators, Type Conversions, Expressions, More about Data Output.

More about Data Output

Unit II: Control Statements, Data Structures and Strings**9 + 3 Hours**

Control Statements: If, if-Else, For, While, Break, Continue, Pass

Data Structures: List, Tuples, Sets, Dictionaries, Sequences, List Comprehension

Strings: String Formatting, Accessing Character and Substring in Strings, Data Encryption, Strings and Number Systems, String Methods

More about While, Continue

Unit III: Functions and Modules**9 + 3 Hours**

Functions: Defining Simple Functions, Functions as Abstraction Mechanisms, Problem Solving with Top - Down Design, Design with Recursive Functions, Case Study Gathering Information from a File System, Managing a Program's Namespace, Higher Order Function.

Modules: Creating Modules, Import Statement, From. Import Statement, Name Spacing, Builtin Modules - Os, Random, Math, Cmath, Pprint, Json, Request, Date, Regex.

Packages: Introduction to PIP, Installing Packages using PIP.

More Programs using Functions

Unit IV: File Operations and OOPs**9 + 3 Hours**

File Operations: Reading Config Files In Python, Writing Log Files In Python, Understanding Read Functions, Read(), Readline() and Readlines(), Understanding Write Functions, Write() and Writelines(), Manipulating File Pointer using Seek, Programming using File Operations.

Object Oriented Programming: Concept of Class, Object and Instances, Constructor, Class Attributes and Destructors, Real Time use of Class in Live Projects, Inheritance, Overlapping and Overloading Operators, Adding and Retrieving Dynamic Attributes of Classes, Programming using OOPs Support.

Design with Classes: Objects and Classes, Data Modeling Examples, Case Study on ATM, Structuring Classes with Inheritance and Polymorphism.

Case Study on Library

Unit V**9 + 3 Hours**

Graphical User Interfaces: The Behavior of Terminal Based Programs and GUI -Based, Programs, Coding Simple GUI-Based Programs, Other Useful GUI Resources. Programming: Introduction to Programming Concepts with Scratch. Mathematical Libraries: NumPy, SciPy, Sympy, Pandas, StatsModels, Matplotlib and Gnuplot.

Other Useful GUI Resources

Text Books

1. Kenneth A. Lambert, “ Fundamentals of Python First Programs”, 1st Edition, Cengage Learning, Inc., 2017
2. Vamsi Kurama, “Python Programming: A Modern Approach”, 1st Edition, Pearson Education, 2018
3. Mark Lutz, “Learning Python”, 1st Edition, Orielly, 2019

Reference Books

1. Gowrishankar S., Veena A., “Introduction to Python Programming”, CRC Press, 2019
2. Daniel Liang Y., “Introduction to Programming Using Python”, 1st Edition, Pearson, 2012
3. Allen Downey, “Think Python”, 2nd Edition, Green Tea Press, 2017
4. Chun W., “Core Python Programming”, 2nd Edition, Pearson, 2006

Web References

1. https://www.tutorialspoint.com/python3/python_tutorial.pdf

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	50	50
L2	50	50
Total (%)	100	100

Sample Short and Long Answer Questions of Various Cognitive Levels

L1: Remember

1. What is the difference between list and tuples in Python?
2. What are the key features of Python?
3. What type of language is python?
4. How is Python an interpreted language?
5. What is pep 8?

L2: Understand

1. Give a comparison between lists, tuples, dictionaries and sets
2. Explain about methods in Lists of Python with appropriate examples
3. Explain the operators in python with appropriate examples
4. Explain how to implement inheritance in Python
5. Explain modules and Packages

CONTROL COPY ATTESTED

**Chairman
Board of Studies (CSE)**

ES 20ESX04 Engineering Mechanics**3 1 0 3**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		DoK
		PO1	PO12	
20ESX04.1	Draw free body diagrams for particles and rigid bodies in plane and space and problems to solve the unknown forces, orientations and geometric parameters	3	1	L1, L2
20ESX04.2	Explain the concepts of trusses and friction, direction and its application	3	1	L1, L2, L3
20ESX04.3	Identify the centroid, Centre of Gravity of composite figures and bodies, Determine area and mass movement of inertia for composite sections	3	1	L1, L2, L3
20ESX04.4	Apply the fundamental concepts of Kinematics and kinetics of particles to the analysis of simple, practical problems	3	1	L1, L2, L3
20ESX04.5	Find the motion of particles and rigid bodies and apply the principles of motion, work energy and impulse – momentum	3	1	L1, L2, L3

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos
L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create, DoK: Depth of Knowledge

Unit I: Introduction, Equilibrium of Systems of Forces**11 + 1 Hour**

Introduction to Engg. Mechanics, Basic Concepts. Systems of Forces: Coplanar Concurrent Forces, Components in Space, Resultant, Moment of Force and its Application, Couples and Resultant of Force Systems. Equilibrium of Systems of Forces: Free Body Diagrams, Lami's Theorem, Equations of Equilibrium of Coplanar Systems, Graphical Method for the Equilibrium, Triangle Law of Forces, Converse of the Law of Polygon of Forces Condition of Equilibrium, Equations of Equilibrium for Spatial System of Forces, Numerical Examples on Spatial System of Forces.

Examples on Spatial System of Forces by using Vector Approach

Unit II: Trusses and Friction**11 + 1 Hour**

Plane Trusses, Method of Joints, Method of Sections, Plane Frame, Method of Members, Friction: Introduction, Limiting Friction and Impending Motion, Coulomb's Laws of Dry Friction, Coefficient of Friction, Cone of Friction.

Applications of Friction and Study of Velocity and Acceleration in Automobile Area

Unit III: Centroid, Centre of Gravity, Area moments of Inertia, Mass Moment of Inertia**11 + 1 Hour**

Centroid: Centroids of Simple Figures (From Basic Principles), Centroids of Composite Figures, Centre of Gravity: Centre of Gravity of Simple Body (From Basic Principles), Centre of Gravity of Composite Bodies, Pappus Theorems.

Area Moments of Inertia: Definition, Polar Moment of Inertia, Transfer Theorem, Moments of Inertia of Composite Figures, Products of Inertia, Transfer Formula for Product of Inertia. Mass Moment of Inertia: Moment of Inertia of Masses, Transfer Formula for Mass Moments of Inertia, Mass Moment of Inertia of Composite Bodies.

Radius of Gyration and its Analysis on System of Forces

Unit IV: Kinematics, Kinetics**11 + 1 Hour**

Rectilinear and Curvilinear Motion of A Particle: Kinematics and Kinetics- Work Energy Method and Applications to Particle Motion- Impulse Momentum Method.

Radial and Tangential Flow of Particles Motion and its Study

Unit V: Work – Energy Method**11 + 1 Hour**

Rigid Body Motion: Kinematics and Kinetics of Translation, Rotation about Fixed Axis and Plane Motion, Work Energy Method and Impulse Momentum Method.

Synthesis of Rigid Body and its Study

Text Books

1. Timoshenko S. and Young D. H., "Engineering Mechanics", 5th Edition. McGraw Hill Publications, 2013
2. Bavakatti S. S., "Engineering Mechanics Statics", 4th Edition, New Age International Publications, 2012
3. Tayal. A. K., "Engineering Mechanics Statics and Dynamics", 6th Edition, Umesh Publications, 2006

Reference Books

1. Kurmi R. S., "Engineering Mechanics Statics", 10th Edition, S. Chand Publications, 2005
2. Vijay Kumar Reddy K. and Suresh Kumar J., "Mechanics: Statics and Dynamics", 3rd Edition, B S Publications, 2010
3. Ferdinand P. Beer, Russell Johnston Jr. E., "Vector Mechanics for Engineers Statics and Dynamics", 9th Edition, McGraw Hill Publications, 2011

Web References

1. <https://www.iitg.ac.in/rkbc/me101/Presentation/L01-03.pdf>
2. https://drive.google.com/file/d/12V_O8G7OrSnZMIFDjrJhF5sOEbGXstkQ/view

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	20	20
L2	20	20
L3	60	60
Total (%)	100	100

Sample Short and Long Answer Questions of Various Cognitive Levels**L1: Remember**

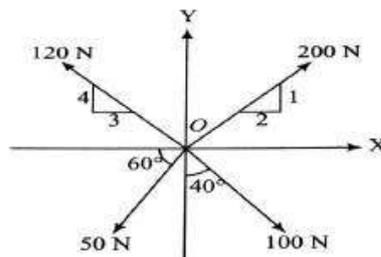
1. State the conditions for equilibrium of a rigid body in three dimensions
2. What is the principle of transmissibility?
3. State the Parallel axis theorem
4. Define centroid and centre of gravity
5. State triangular law of forces. What is the use of this law?

L2: Understand

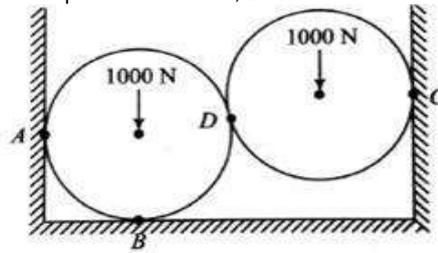
1. Explain Pappus theorem I & II
2. Differentiate between polar moment of inertia and product of inertia
3. Write impulse momentum equation
4. What is a rolling body? Explain its importance
5. Explain work-energy method for a plane motion

L3: Apply

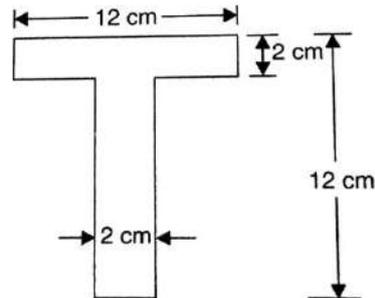
1. Two forces of magnitude 50 N and 30 N are acting at a point. If the angle between the two forces is 60°, determine the magnitude and direction of the resultant force
2. A force has the components $F_x = 100$ N; $F_y = 65$ N; $F_z = 80$ N. Find the magnitude of the force and the angles θ_x , θ_y and θ_z from the axes X, Y and Z respectively
3. A system of four forces acting on a body is shown in figure. Determine the resultant force and its direction



4. Two spheres each of 1000 N and of radius 25 cm rest in a horizontal channel of width 90 cm as shown in figure. Find the reaction at the point of contact A, B and C



5. For the T - Section shown in figure, determine the moment of inertia of the section about the horizontal and vertical axes, passing through the centre of gravity of the section



CONTROL COPY ATTESTED

**Chairman
Board of Studies (ME)**

ES 20ESX01 Engineering Drawing**1 0 4 3**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs				DoK
		PO1	PO5	PO10	PO12	
20ESX01.1	Apply BIS standards and conventions while drawing Lines, curves, polygons and scales.	3	3	3	1	L1, L2, L3, L4
20ESX01.2	Classify the systems of projection of points and Lines with respect to the observer, object and the reference planes	3	3	3	1	L1, L2, L3, L4
20ESX01.3	Classify the systems of projection of planes and solids with respect to the observer, object and the reference planes	3	3	3	1	L1, L2, L3, L4
20ESX01.4	Construct orthographic views of an object when its position with respect to the reference planes is defined	3	3	3	1	L1, L2, L3, L4
20ESX01.5	Construct 2D (orthographic) and 3D (isometric) views in CAD environment	3	3	3	1	L1, L2, L3, L4

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos
L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create, DoK: Depth of Knowledge

Unit I: Introduction of Geometrical Constructions**10 Hours**

Overview of the course: Types of lines, Lettering and Dimensioning. Geometrical Constructions of Polygons: Constructing regular polygons by general methods, Inscribe and Circumscribe polygons. Curves: Ellipse, Parabola and Hyperbola by general and special methods, tangent and normal for the curves. Scales: Plain scales, diagonal scale and venires scale.

Involutes, Cycloids, Epi-Cycloids and Hypo-Cycloids

Unit II: Introduction of Orthographic Projections**10 Hours**

Reference plane and planes projections. Projections of Straight lines: line parallel to both the planes, line inclined to one plane and parallel to other plane and line inclined to both the planes. Determination of true lengths, angle of inclination and traces.

Principle of Auxiliary Plane

Unit III: Projections of Planes**10 Hours**

Planes parallel / Perpendicular to one reference plane and inclined to the other and inclined to both the reference planes.

Projection of Plane Surface using Auxiliary Planes

Unit IV: Projections of Solids**10 Hours**

Prisms, Pyramids, Cones and Cylinders with the axis inclined to both the planes.

Auxiliary Projections of solids, Sectional Views

Unit V: Conversion of Views**20 Hours**

Part A: Conversions of isometric to orthographic views; Conversion of orthographic to isometric views.

Part-B: Auto-CAD Practice: Introduction To Auto-CAD, DRAW Tools, MODIFY Tools, TEXT, DIMENSION And PROPERTIES.

Note: In the End Examination there will be no question from PART-B

Development of Surfaces

Text Books

1. Bhatt N. D., "Engineering Drawing", 53rd Edition, Chariot Publications, 2018
2. Agarwal and Agarwal, "Engineering Drawing", 3rd Edition Tata McGraw Hill Publisher, 2017
3. Sham Tickoo, "AutoCAD 2017", Engineers & Designers", 23rd Edition, Dreamtech Press, 2016

Reference Books

1. Narayana K. L. and Kannaiah P., "Engineering Drawing", 5th Edition, Scitech Publishers, 2017
2. John K .C., "Engineering Graphics for Degree", PHI Publishers, 2018
3. Varghese P. I., "Engineering Graphics", McGraw Hill Publishers, 2013
4. Venugopal K. Prabhu Raja V., "Engineering Drawing + AutoCad", 5th Edition, New Age Publications, 2011

Web References

1. <https://nptel.ac.in/courses/112/103/112103019/>

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	-	10
L2	20	20
L3	60	30
L4	20	40
Total (%)	100	100

Sample Short and Long Answer Questions of Various Cognitive Levels**L1: Remember**

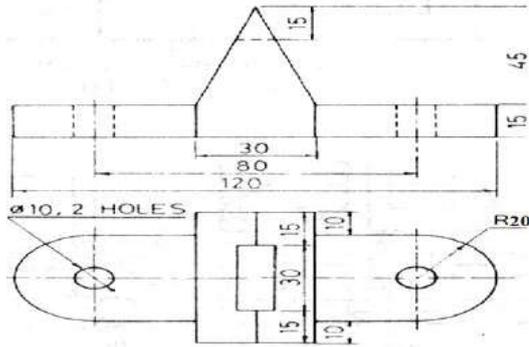
1. Divide a straight line AB of 60 mm long into eight numbers of equal parts
2. How to draw an Octagon given the length of side 25 mm?
3. Find an equilateral triangle of 75 mm side and inscribe a circle in it
4. Label a regular pentagon about a circle of 100 mm diameter
5. How a point P does is 20 mm below HP and lies in the third quadrant?

L2: Understand

1. Construct a cycloid given the radius of the generating circle is 30 mm. Also draw a tangent and normal at any point on the cycloid
2. A line AB is on HP and its one end A is 20 mm in front of VP. The line makes an angle of 45° with VP and its front view is 60 mm long. Draw the projections of the line and determine the true length
3. A regular hexagon of 40 mm side has a corner in the HP. Its surface inclined at 45° to the HP. and the top view of the diagonal through the corner which is in the HP. makes an angle of 60° with the VP. Demonstrate its projections
4. A pentagonal pyramid has an edge of the base in the VP and inclined at 30° to the HP, while triangular face containing that edge makes an angle of 45° with the VP. Illustrate the three views of the pyramid. Length of side of the base is 30 mm, while that of the axis is 65 mm
5. A square pyramid, side of 35 mm and axis 55 mm is resting on HP. Extend its projections when all the sides of the bases equally inclined to VP

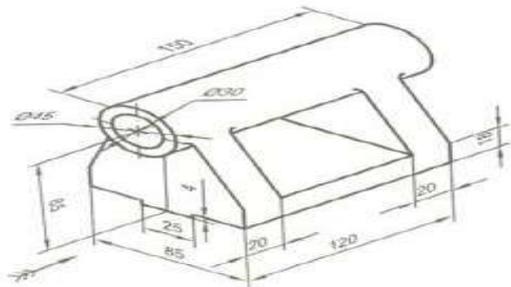
L3: Apply

1. The major axis of an ellipse is 130 mm and the minor axis is 80 mm long. Find the foci and draw the ellipse by arcs of circles method. Draw a tangent to the ellipse at a point on it 25 mm above the major axis
2. A thin circular plate of 45 mm diameter with its center 35 mm above HP and 40 mm in front of VP is perpendicular to VP and inclined to HP at angle of 30°. Develop the projections of the plate
3. A square pyramid of base 40 mm and height 60 mm is on HP with one of its base edges so that the axis is making 45° with HP and the base edge making 30° with VP. Construct the projections
4. Construct a scale of 1.5 inches =1 foot to show inches and long enough to measure up to 4 feet
5. Build the Isometric view

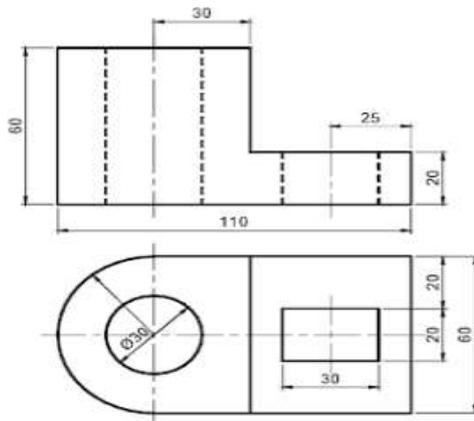


L 4: Analyze

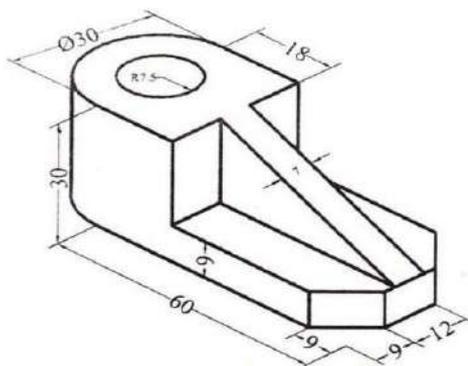
1. Examine (i) Front View (ii) Top View (iii) Side View



2. Analyze the front and top views of an object and Construct the isometric view



3. Draw the three orthographic views



At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		
		PO1	PO4	PO12
20BSX24.1	Estimate of Vitamin-C	3	3	1
20BSX24.2	Determine the cell constant and conductance of solutions	3	3	1
20BSX24.3	To Prepare advanced polymer materials	3	3	1
20BSX24.4	Calculate the hardness of water	3	3	1
20BSX32.5	Determine the functioning of the instruments such as pH and Potentiometric meters	3	3	1

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos

List of Experiments

1. Determination of HCl using standard Na_2CO_3 solution (Acid-Base Titration)
2. Determination of Mn using standard oxalic acid solution (Redox Titration)
3. Determination of ferrous iron using standard $\text{K}_2\text{Cr}_2\text{O}_7$ solution (Redox Titration)
4. Determination of copper (II) using standard hypo solution (Iodimetric Titration)
5. Determination of temporary and permanent hardness of water using standard EDTA solution
6. Determination of iron (III) by a colorimetric method
7. Estimation of Vitamin C
8. Determination of the concentration of acetic acid using sodium hydroxide (pH-metry method)
9. Determination of the concentration of strong acid vs strong base (by Conductometric method)
10. Determination of strong acid vs strong base (by Potentiometric method)
11. Determination of Viscosity of lubricating oil by Red Viscometer
12. Determination of percentage Moisture content in a coal sample
13. Determination of acid value and saponification value of a given lubricant
14. Adsorption of acetic acid by charcoal
15. Preparation of a polymers: Nylon-6,6 and phenol-formaldehyde (Bakelite)
16. Preparation of Nanomaterials (ex: Fe/ Zn/ Ferrite)

Text Books

1. Arthur J Vogel, "A Textbook of Quantitative Analysis", 2nd Edition, 1909

References

1. Mendham J., Denney R. C., Barnes J. D., Thosmas M. and Sivasankar B., "Vogel's Quantitative Chemical Analysis" 6th Edition, Pearson Education, 2000
2. Bhasin N. K. and Sudha Rani, "Laboratory Manual on Engineering Chemistry" 3rd Edition, Dhanpat Rai Publishing Company, 2007
3. Lab Manual for Applied Chemistry, Department of Basic Science and Humanities, NSRIT, 2017

CONTROL COPY ATTESTED

**Chairman
Board of Studies (Chemistry)**

ES 20CS407 Python Programming Lab**0 0 3 1.5**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs	
		PO1	PO12
20CS403.1	Illustrate the use of basic concepts of Python Programming	3	1
20CS403.2	Demonstrate the use of control Structures and Data Structures in Python	3	1
20CS403.3	Build programs using functions for resolving simple problems	3	1
20CS403.4	Explain the usage of Object oriented concepts and files	3	1
20CS403.5	Apply mathematical libraries for analyzing data sets with GUI	3	1

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos

List of Experiments

1.
 - a. Write a program that asks the user for a weight in kilograms and converts it to pounds
 - b. Write a program to find total and average of 3 numbers
 - c. Write a program that uses a for loop to print the numbers 8, 11, 14, 17, 20, . . . , 83, 86, 89
2.
 - a. Write a program that should print out the user's name the specified number of times
 - b. Use for loop to print a triangle like the one below. Allow the user to specify how high the triangle should be


```

          *
          **
          ***
          ****
          
```
 - c. Generate a random number between 1 and 10. Ask the user to guess the number and print a message based on whether they get it right or not
3.
 - a. Write a program that asks the user for two numbers and prints Close if the numbers are within .001 of each other and Not close otherwise
 - b. Write a program that asks the user to enter a word and prints out whether that word contains any vowels
 - c. Write a program that asks the user to enter two strings of the same length. If they are not, the program should print an appropriate message and exit
4.
 - a. Write a program that asks the user for a large integer and inserts commas into it according to the standard American convention for commas in large numbers
 - b. Write a program that asks the user for an algebraic expression and then inserts multiplication symbols where appropriate
5. Write a program that generates a list of 20 random numbers between 1 and 100. Print the list.
 - a. Print the average of the elements in the list.
 - b. Print the largest and smallest values in the list.
 - c. Print the second largest and second smallest entries in the list
 - d. Print how many even numbers are in the list
6.
 - a. Write a program that asks the user for an integer and creates a list that consists of the factors of that integer
 - b. Write a program that generates 100 random integers that are either 0 or 1. Then find the longest run of zeros, the largest number of zeros in a row
 - c. Write a program that removes any repeated items from a list so that each item appears at most once. For instance, the list [1,1,2,3,4,3,0,0] would become [1,2,3,4,0]
7.
 - a. Write a function called sum_digits that is given an integer num and returns the sum of the digits of numbers
 - b. Write a function called first_diff that is given two strings and returns the first location in which the strings differ. If the strings are identical, it should return -1
 - c. Write a function called number_of_factors that takes an integer and returns how many factors the number has
 - d. Write a function called is_sorted that is given a list and returns True if the list is sorted and False otherwise
8.
 - a. Write a function called root that is given a number x and an integer n and returns x^{1/n}. In the function definition, set the default value of n to 2
 - b. Write a function called primes that is given a number n and returns a list of the first n primes. Let the default

value of n be 100

- c. Write a function called merge that takes two already sorted lists of possibly different lengths, and merges them into a single sorted list: i. Do this using the sort method ii. Do this without using the sort method
9.
 - a. Write a program that reads a file consisting of email addresses, each on its own line. Your program should print out a string consisting of those email addresses separated by semicolons.
 - b. Write a program that reads a list of temperatures from a file called temps.txt, converts those temperatures to Fahrenheit, and writes the results to a file called ftemps.txt.
10. Write programs to demonstrate the usage of class
11. Write programs to demonstrate the usage of GUI
12. Write programs to demonstrate the usage Matplotlib library

References

1. Lab Manual for “ Python Programming ”, Department of Computer Science Engineering, NSRIT

CONTROL COPY ATTESTED

**Chairman
Board of Studies (CSE)**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs	
		PO4	PO12
20ESX06.1	Construct regular metal products with simple hand cutting process	3	1
20ESX06.2	Construct the simple wooden products	3	1
20ESX06.3	Develop metal products with and without application of heat	3	1
20ESX06.4	Organize basic electrical engineering knowledge for simple house wiring	3	1
20ESX06.5	Choose the apt low heat application joining process of different metals	3	1

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos

List of Experiments

Student shall do two experiments from each trade

1. Fitting

- a. V-Fit
- b. Square Fit
- c. Half Round Fit
- d. Dove Tail Fit

2. Carpentry

- a. T-Lap Joint
- b. Cross Half Lap Joint
- c. Mortise and Tenon Joint
- d. Dove Tail Joint

3. Tin Smithy & Black Smithy: [One Experiment from Each Trade]

Tin Smithy

- a. Taper Tray
- b. Funnel

Black Smithy

- a. Round Rod to S – Hook
- b. Round Rod to Flat Ring

4. House Wiring

- a. Stair Case Wiring
- b. Fluorescent Lamp Fitting
- c. Parallel/Series Connections of Bulbs
- d. Measurement of Earth Resistance
- e. Stair Case Wiring

5. Joining Process

- a. Brazing
- b. Soldering

6. IT Workshop

- a. Assembly of Computer
- b. Disassembly of Computer

Text Books

1. Kannaiah P. and Narayana K. L., "Workshop Manual", Scitech Publications, 2015
2. Hajra Choudhury S. K., Hajra Choudhury A. K. and Nirjhar Roy S. K., "Elements of Workshop Technology", Media Promoters and Publishers Pvt. Ltd., Mumbai, Volume I, 2008 and Volume II, 2010

Reference Books

1. Kalpakjian S. and Steven S. Schmid, "Manufacturing Engineering and Technology", 4th Edition, Pearson Education India, 2002
2. Gowri P. Hariharan and Suresh Babu A., "Manufacturing Technology - I", Pearson Education, 2008
3. Lab manual on Engineering workshop, Department of Mechanical Engineering, NSRIT (A)

CONTROL COPY ATTESTED

**Chairman
Board of Studies (ME)**

MC 20MCX01 Environmental Science**0 0 3 0**

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs		DoK
		PO1	PO12	
20MCX01.1	Gain in-depth knowledge on importance of environment, natural resources utilization and exploitation	3	1	L1, L2
20MCX01.2	Understand the concept of an ecosystem and Identify their interconnections	3	1	L1, L2
20MCX01.3	Develop an understanding on values, threats and conservation of biodiversity	3	1	L1, L2
20MCX01.4	Illustrate the impacts of ever increasing environmental pollution and understand the issues on global environment	3	1	L1, L2
20MCX01.5	Understand various acts formulated by Govt. of India and apply the knowledge gained in conserving energy and environmental protection	3	1	L1, L2

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective Pos
L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create. DoK: Depth of Knowledge

Unit I: Natural Resources**12 Hours**

Introduction: Definition, Scope and Importance-Need for Public Awareness

Natural Resources: Classification of resources–Forest resources: Use and Over-exploitation, Deforestation- Mining, Water resources –Use and over utilization of surface and ground water–Floods, Drought, Conflicts over water, Dams-Benefits and Problems – Mineral resources: Use and exploitation, Environmental effects of extracting and using mineral resources–Energy resources: Renewable and Non- Renewable sources of energy- Solar energy, Wind energy.

Unit II: Ecosystems**12 Hours**

Concept of an Ecosystem–Structural features of ecosystem- Producers, Consumers and Decomposers–Biogeochemical cycles- Carbon cycle and Nitrogen cycle-Ecological succession-Food chains, Food webs and Ecological pyramids–Energy flow in the ecosystem-Types of ecosystems (a) Forest ecosystem (b) Aquatic ecosystems.

Unit III: Biodiversity and its Conservation**12 Hours**

Introduction, Definition, Genetic, Species and Ecosystem diversity, India as a mega-diversity nation, Hot spots of biodiversity, Values of biodiversity, Threats to biodiversity, Endemic, Endangered and Extinct species of India, In-Situ and Ex-situ conservation of biodiversity.

Unit IV: Environmental Pollution and Global Environmental Issues**12 Hours**

Environmental Pollution: Air pollution, Water pollution, Noise pollution, Effects-Global warming, Acid Rain and Ozone layer depletion and controlling measures.

Global Environmental Issues: Population Growth, Urbanization, Climate change and impacts on human environment.

Solid Waste Management: Causes, Effects and Control measures of Municipal solid wastes – E - Waste Management, Role of an individual in prevention of pollution.

Unit V: Environmental Legislation, Laws, Policies for Sustainable Development**12 Hours**

Environmental Legislation, Environmental Protection act – Air Prevention and Control of Pollution act–Water Prevention and control of Pollution act– Wildlife protection act – Forest conservation act.

From Unsustainable to sustainable development, Role of IT in Environment-Remote Sensing and GIS methods for Sustainable development

Text Books

1. Erach Bharucha, "Text Book of Environmental Studies", 1st Edition, University Grants Commission, University Press (India) Pvt. Ltd., 2010
2. Kaushik A. and Kaushik C. P., "Environmental Sciences", 5th Edition, New Age International Publishers, 2015
3. Anji Reddy M., "Text Book of Environmental Science and Technology", 3rd Edition, B. S. Publications, 2010

Reference Books

1. Anil Kumar and Arnab Kumar De, "Environmental Studies", 3rd Edition, New Age International Publishers, 2015
2. Trivedi R. K., "Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards", 2nd Edition, Voume I and II, Enviro Media, 2012
3. Rajagopalan R., "Environmental Studies-From Crisis to Cure", 2nd Edition, Oxford University Press, 2005

CONTROL COPY ATTESTED

**Chairman
Board of Studies (Chemistry)**